

Bachelor of Disability Management Standard Admission Application Portfolio

I am applying for: Part-Time BDM Full-Time BDM

1. Personal Details

Name:	
Address:	
City:	
Province:	
Postal code:	
Country:	
Landline Phone:	
Cell Phone:	
Email Address:	
Date of Birth:	
Gender:	
Current Employme	ent (if applicable):

Specialized Support Services

ABORIGINAL STUDENT					DISABILITY SERVICES INFORMATION		
Do you identify yourself as an				YES	Chook this have if you would like		
Aboriginal Person					NO	Check this box if you would like	
Select one or r	Select one or more of the three options that best				information on Disability Services		
describe your Aboriginal Identity					sent to you		
First Nations		Metis		Inuit			

2. Personal Profile

The maximum word count for each section is 100 words

Section 1: Professional Development				
How do you envision that the BDM will enhance your prospects in your chosen career?				

Last Updated: 26th August 2022

Personal Profile (Continued)

Section 2: Personal Development
In what ways do you believe the BDM will contribute to your personal development goals?
Section 3: Workplace or Community Contribution
What skills and knowledge do you hope to acquire through the BDM to assist you in making a positive
contribution to your workplace or community?
Section 4: Additional Supporting Information
If you wish, you can provide other information about how the BDM program would be of benefit to
you in this section.
you in this section.

Last Updated: 26th August 2022

3. Evidence of Proficiency in English

(To be completed by international students only)

a.	4 consecutive years in secondary English in an English speaking country	
b.	BC English Literature 12 or Canadian equivalent	
c.	Completed international baccalaureate	
d.	A degree or diploma from a post secondary institution in an English speaking country	
e.	First year of Canadian university English with a grade of C or better	
f.	Canadian Academic English Language Assessment (CAEL) at level 60 or higher	
g.	International English Language Testing System (IELTS) at level 6.5 or higher	
h.	Michigan English Language Assessment Battery (MELAB) at level 80 or higher	
i.	Test of English as a Foreign Language (TOEFL) internet at level 83 or higher	
j.	Test of English as a Foreign Language (TOEFL) paper test at level 50 in each category	

4. Academic Profile

Secondary Education

Date of graduation at an equivalent level to Canadian High School grade 12:							
	Name	and Contact Details of	f the secor	ndary institution of g	raduation		
Name:							
Address:							
Phone:			Email:				
Indicate the	e highest grade	e level at which you gr	aduated ii	n the following subje	cts:		
English/Lan	nguage Arts:						
Mathemati	ics:						
Science:							

Post Secondary Education

Provide details of all post-secondary education that you have completed							
Title of Program	Qualification Awarded	Name of Institution	Date of Graduation				

Training and Professional Development

Provide details of all accredited training and professional development courses that you have completed							
Title of Course	Hours of Instruction	Name Training/Edi Provid	ucational		Type of Certificate Achieved		ite of Completion
At least one of the o	ı options below must b	e selected:					
I will submit copies	of my certificates to I	PCU-WHS by:	Mail		Electronica	ally	
_	n Official Transcript on be forwarded to PC	•	Yes	No			
I will organize for ar	n Official Transcript o	f post-					
secondary education studies to be forwarded to			Yes	No			
PCU-WHS							
Applicant's Signatu		_ Da	ıte:				

Last Updated: 26th August 2022