



## Bachelor of Disability Management Standard Admission Application Portfolio

### 1. Personal Details

Name:			
Address:			
City:			
Province:			
Postal code:			
Country:			
Landline Phone:			
Cell Phone:			
Email Address:			
Date of Birth:			
Gender:			
Current Employment (if applicable):			

#### Specialized Support Services

ABORIGINAL STUDENT				DISABILITY SERVICES INFORMATION	
Do you identify yourself as an Aboriginal Person			YES	Check this box if you would like information on Disability Services sent to you	
Select one or more of the three options that best describe your Aboriginal Identity					
First Nations		Metis			

### 2. Personal Profile

The maximum word count for each section is 100 words

<p><b>Section 1: Professional Development</b></p> <p>How do you envision that the BDM will enhance your prospects in your chosen career?</p>

## Personal Profile (Continued)

### **Section 2: Personal Development**

In what ways do you believe the BDM will contribute to your personal development goals?

### **Section 3: Workplace or Community Contribution**

What skills and knowledge do you hope to acquire through the BDM to assist you in making a positive contribution to your workplace or community?

### **Section 4: Additional Supporting Information**

If you wish, you can provide other information about how the BDM program would be of benefit to you in this section.

### 3. Evidence of Proficiency in English

(To be completed by international students only)

a.	4 consecutive years in secondary English in an English speaking country	
b.	BC English Literature 12 or Canadian equivalent	
c.	Completed international baccalaureate	
d.	A degree or diploma from a post secondary institution in an English speaking country	
e.	First year of Canadian university English with a grade of C or better	
f.	Canadian Academic English Language Assessment (CAEL) at level 60 or higher	
g.	International English Language Testing System (IELTS) at level 6.5 or higher	
h.	Michigan English Language Assessment Battery (MELAB) at level 80 or higher	
i.	Test of English as a Foreign Language (TOEFL) internet at level 83 or higher	
j.	Test of English as a Foreign Language (TOEFL) paper test at level 50 in each category	

### 4. Academic Profile

#### Secondary Education

Date of graduation at an equivalent level to Canadian High School grade 12:			
Name and Contact Details of the secondary institution of graduation			
Name:			
Address:			
Phone:		Email:	
Indicate the highest grade level at which you graduated in the following subjects:			
English/Language Arts:			
Mathematics:			
Science:			

#### Post Secondary Education

Provide details of all post-secondary education that you have completed			
Title of Program	Qualification Awarded	Name of Institution	Date of Graduation

**Training and Professional Development**

Provide details of all accredited training and professional development courses that you have completed				
Title of Course	Hours of Instruction	Name of Training/Educational Provider	Type of Certificate Achieved	Date of Completion
At least one of the options below must be selected:				
I will submit copies of my certificates to PCU-WHS by:	Mail		Electronically	
I will organize for an Official Transcript of secondary education studies to be forwarded to PCU-WHS	Yes		No	
I will organize for an Official Transcript of post-secondary education studies to be forwarded to PCU-WHS	Yes		No	